

Multi-level Models for Classroom Dynamics

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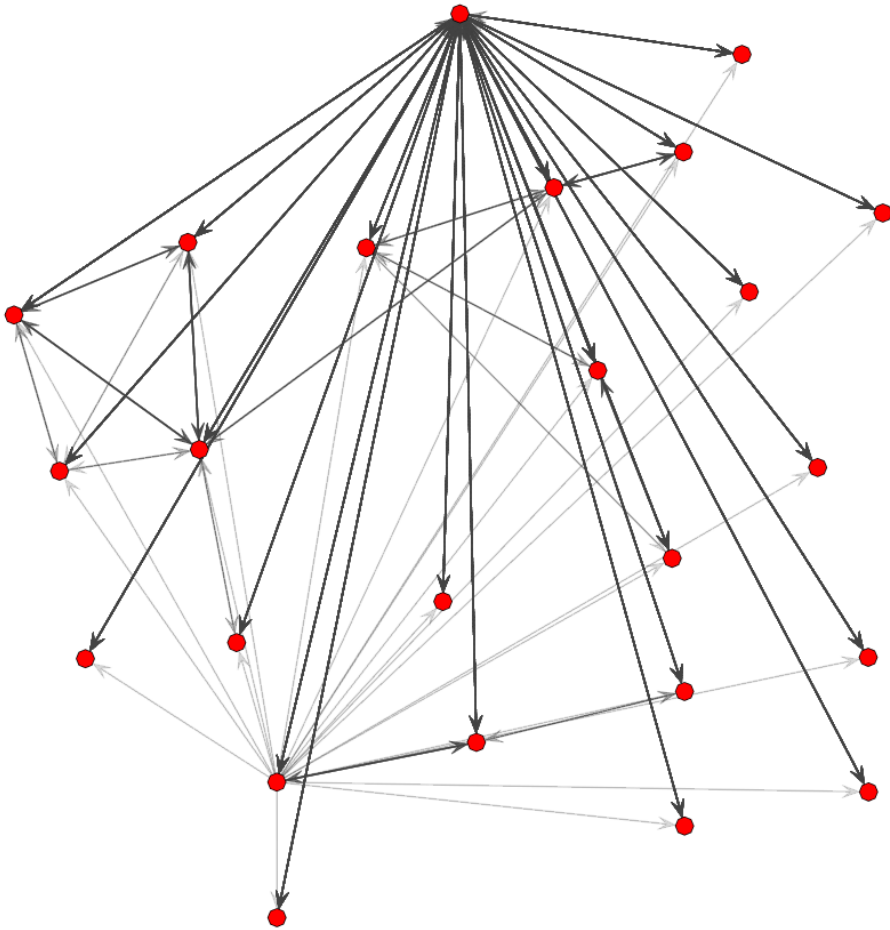
Padhraic Smyth, UC Irvine

Carter Butts, UC Irvine

Nicole Pierski, UC Irvine

Dan McFarland, Stanford

The Data



High school interactions
(McFarland 2001)

650 classroom sessions

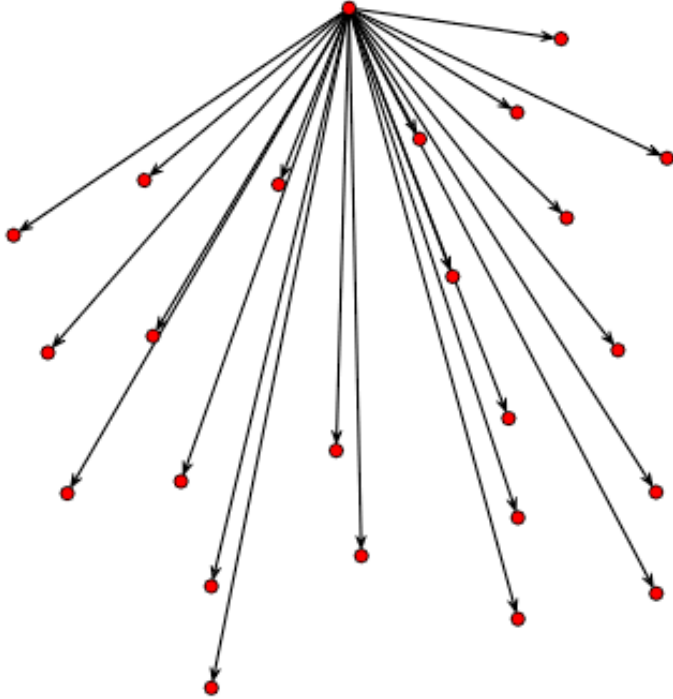
Covariates about class

- e.g. subject, teachers

Covariates about individuals

- e.g. race, extracurriculars

The Data



Nodes arranged (roughly)
according to seating chart

Teacher interactions common

Local interactions common

Goals

Describe how the probability of each interaction varies with a set of covariates

Pull apart relative contribution of:

- actor covariates
- current context
- conversational dynamics

Make inferences about event sequences:

- within classroom sessions
- across classroom sessions

Long-term question:

- Given covariates about a classroom, can we predict aspects of the dynamics? (e.g. amount of reciprocity in interactions)

Notation

$\lambda_{ij}(t)$ Rate/hazard at time t of the interaction initiated by individual i and directed towards j

$x_{ij}(t)$ Covariates about interaction (i,j) at time t

Use a (positive) linear predictor to model the hazards:

$$\lambda_{ij}(t) = \exp\{\beta^T x_{ij}(t)\}$$

- Hazards depend on past history and covariates.
- Include rates that individuals "broadcast" to entire classroom.

Model specification: $x_{ij}(t)$

Sender/recipient effects:

- race
- gender
- is_teacher

Event effects:

- teacher_student
- teacher_broadcast
- are_friends
- number_shared_activities

Participation shifts (Gibson 2003)

- Reciprocity (AB-BA)
- Turn taking (AB-BY)
- Others...

"Autocorrelation":

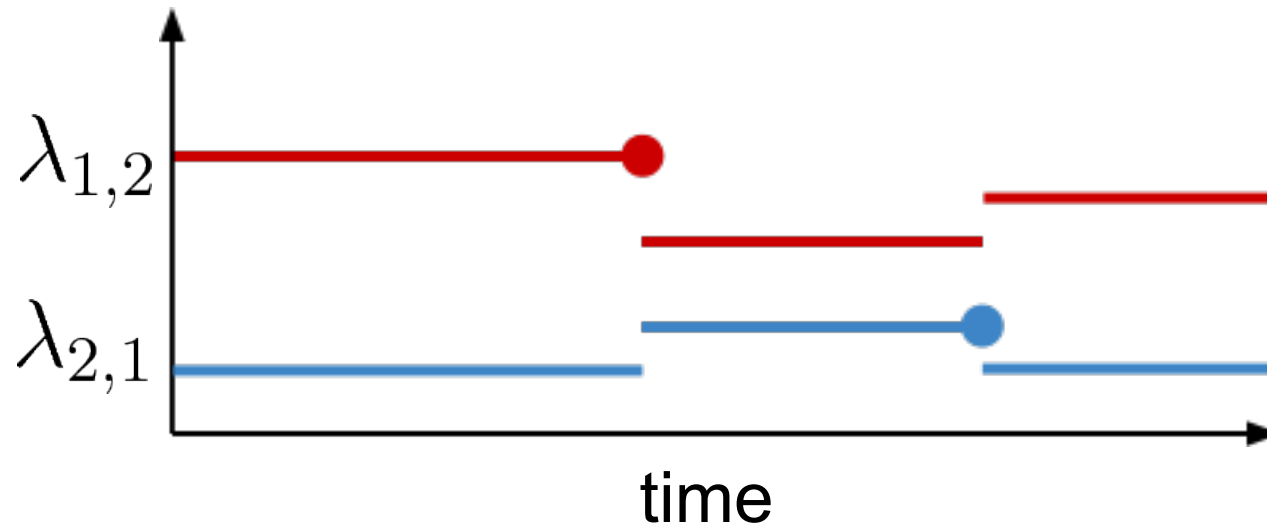
- recency (sender/receiver) (e.g. rank of individual in list of most recent)
- current event and previous event are both (teacher,broadcast)

"Context" of event:

- Lecture
- Silent time
- Groupwork

Model

Assume $\lambda_{ij}(t)$ is constant between events.



Model

Full likelihood for history of events:

$$p(\{(i_k, j_k, t_k)\}_{k=1, \dots, M} | \beta, X) =$$

Model

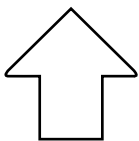
Full likelihood for history of events:

$$p(\{(i_k, j_k, t_k)\}_{k=1, \dots, M} | \beta, X) = \prod_{k=1}^M \lambda_{i_k, j_k}(t_k) \prod_{ij} \exp\{-(t_k - t_{k-1}) \lambda_{ij}(t_k)\}$$

Model

Full likelihood for history of events:

$$p(\{(i_k, j_k, t_k)\}_{k=1, \dots, M} | \beta, X) = \prod_{k=1}^M \lambda_{i_k, j_k}(t_k) \prod_{ij} \exp\{-(t_k - t_{k-1}) \lambda_{ij}(t_k)\}$$

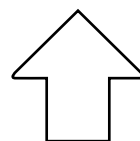


Hazard of k'th observed event

Model

Full likelihood for history of events:

$$p(\{(i_k, j_k, t_k)\}_{k=1, \dots, M} | \beta, X) = \prod_{k=1}^M \lambda_{i_k, j_k}(t_k) \prod_{ij} \exp\{-(t_k - t_{k-1}) \lambda_{ij}(t_k)\}$$



Survival function for each event, representing the fact that no event occurred *between* event k-1 and event k

Model

Mapping to standard survival analysis methods:

- **Risk set**: all possible interactions among individuals
- Covariates are **time-varying** (and dependent on all previous events)
- Each event:
 - one observed **failure time**
 - times for other events are **censored**

Alternative perspectives:

- Continuous time process with N^2 states

Modeling Several Sequences

Parameter estimation:

- Can use standard techniques (e.g. Newton-Rapheson) to obtain maximum likelihood estimates

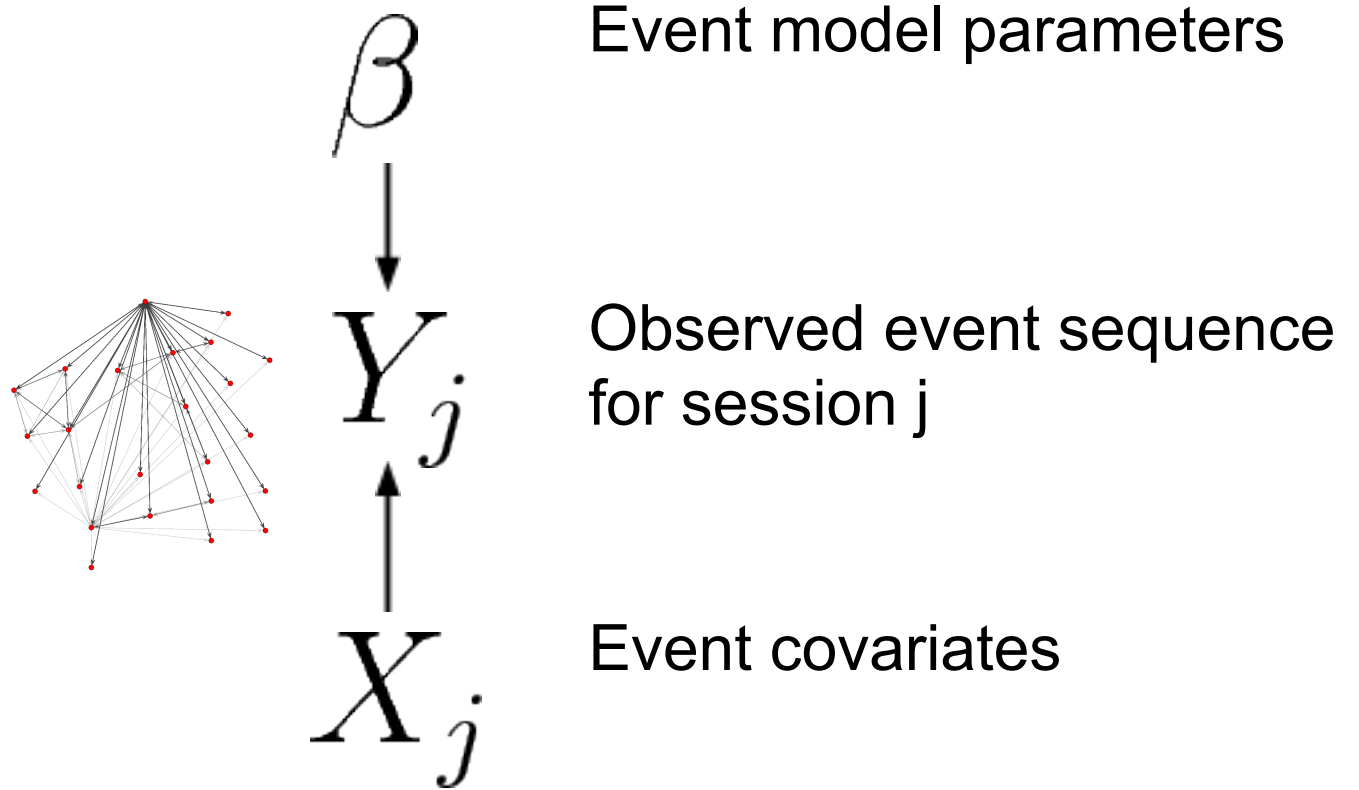
Problem:

- Some event sequences have few events
- Some effects may have few relevant events

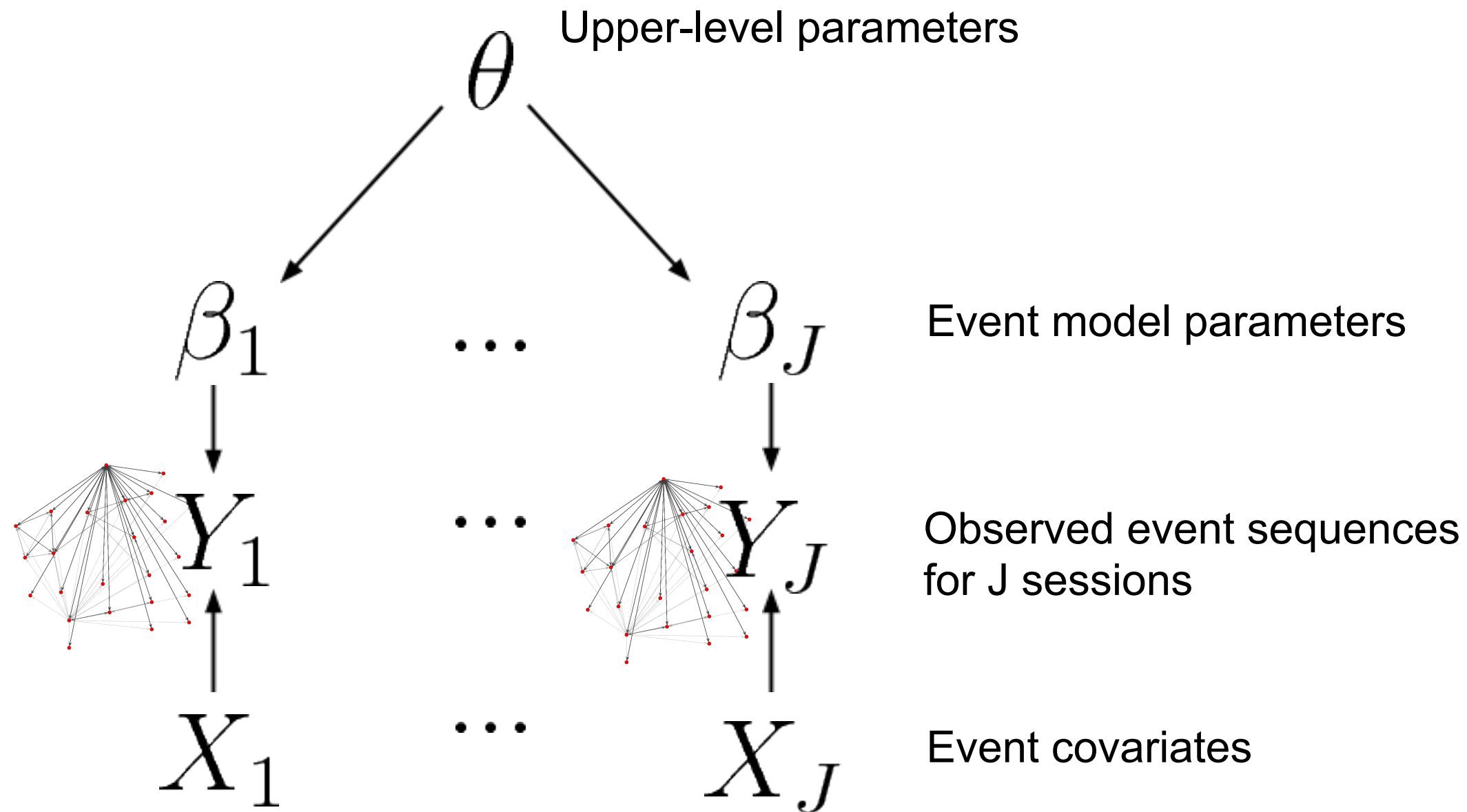
Today's approach:

- Share information across classroom sessions via a hierarchical model

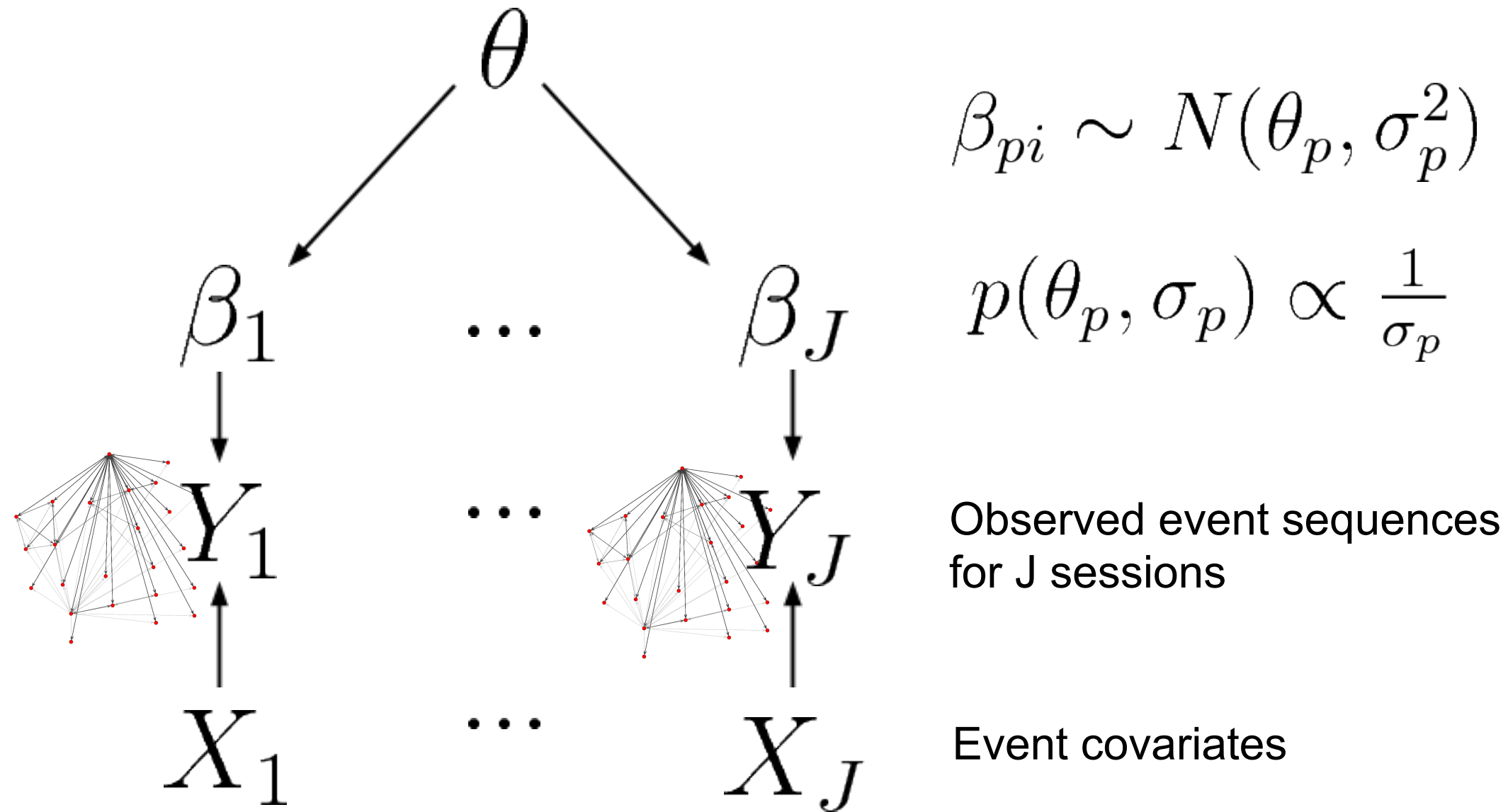
Modeling Event Sequences



Multilevel Relational Event Model



Multilevel Relational Event Model



Inference

Iterated conditional modes (ICM):

- Fit individual models to obtain beta for each session that maximizes the log posterior
- Obtain estimates for the upper-level model theta conditioned on the betas
- Iterate using theta as initial estimates for each beta.

Draw samples from posterior centered at mode via MH.

Hierarchical Model:

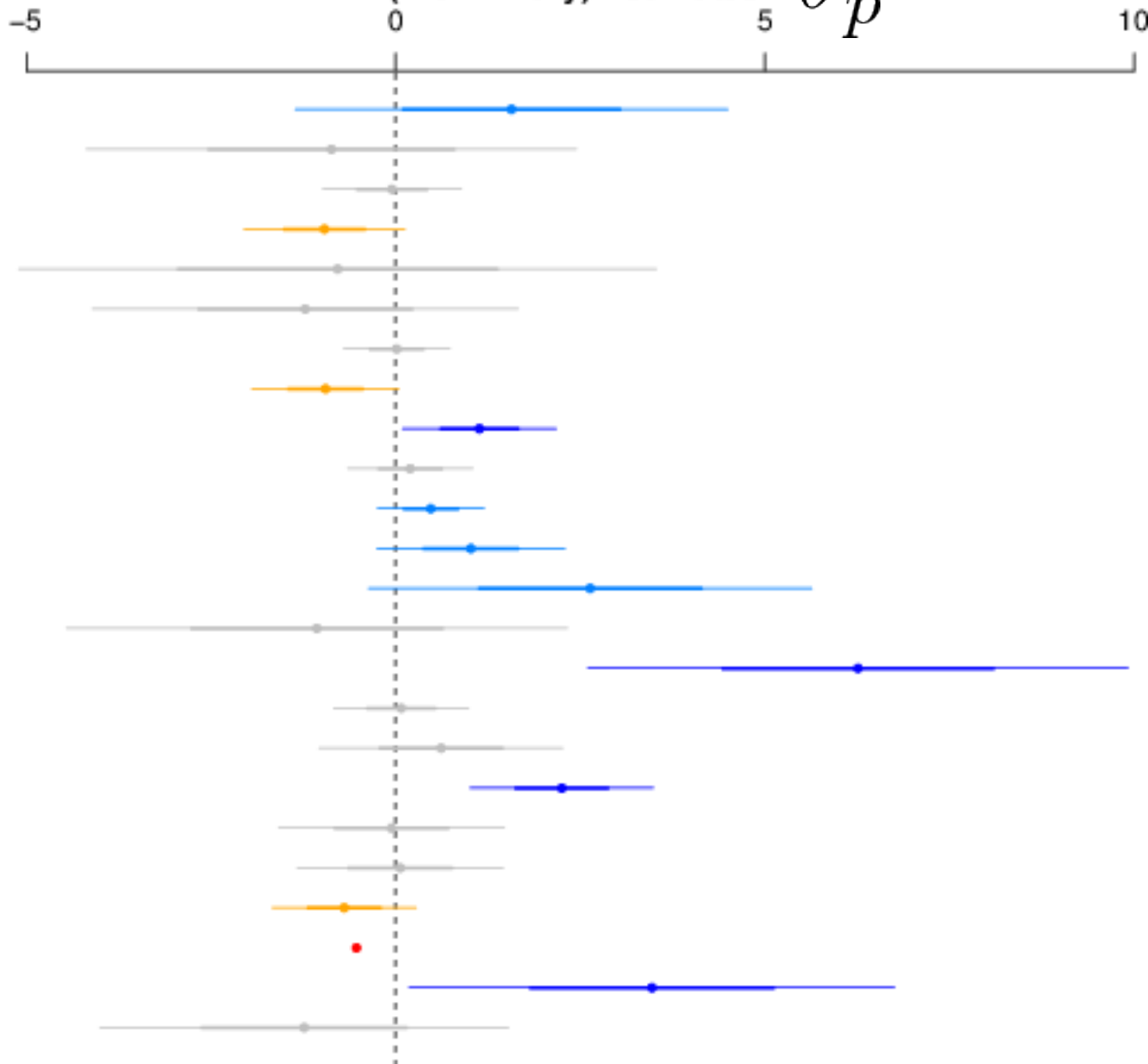
(Preliminary) Estimates θ_p

Sender

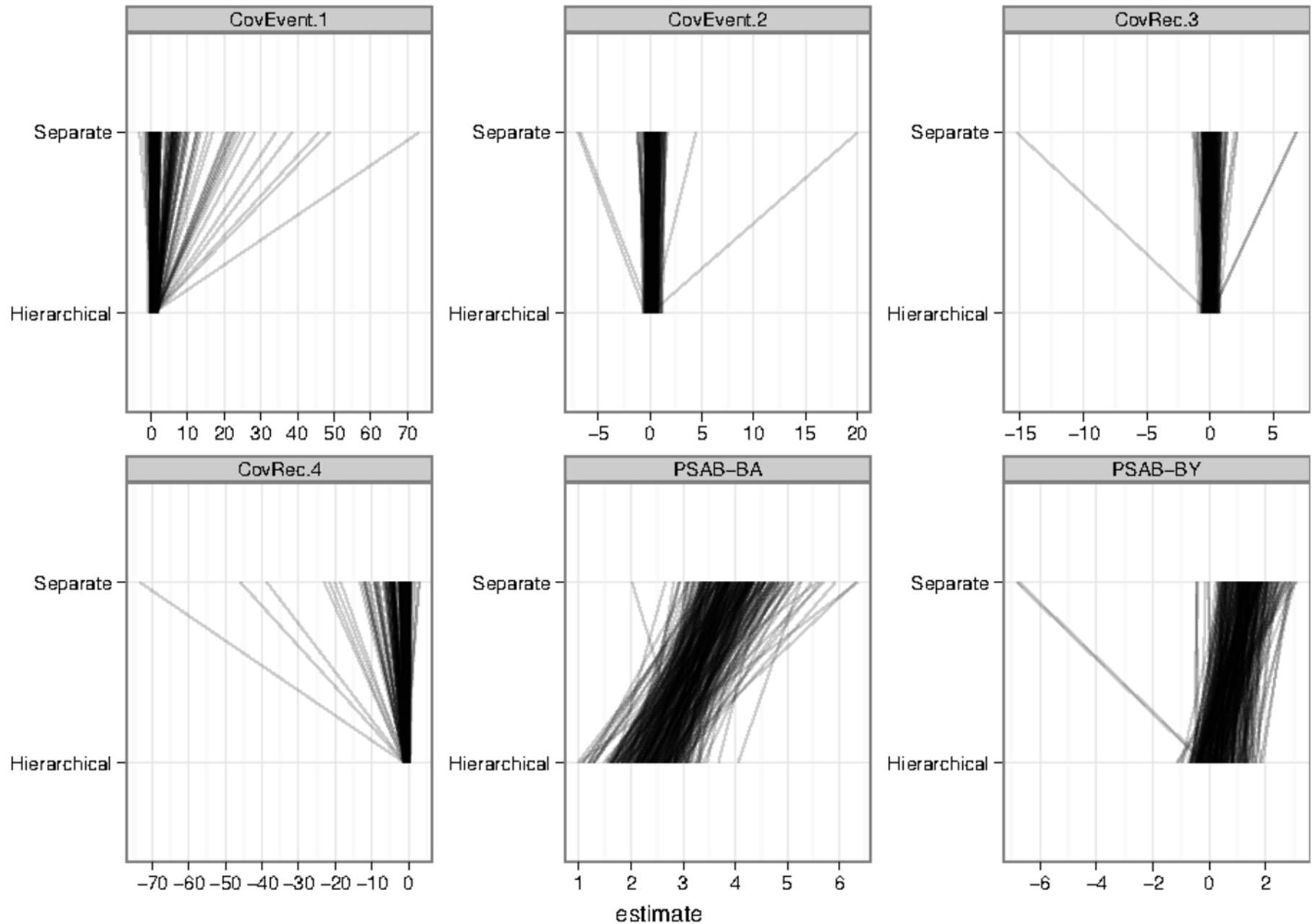
Receiver

Event-level

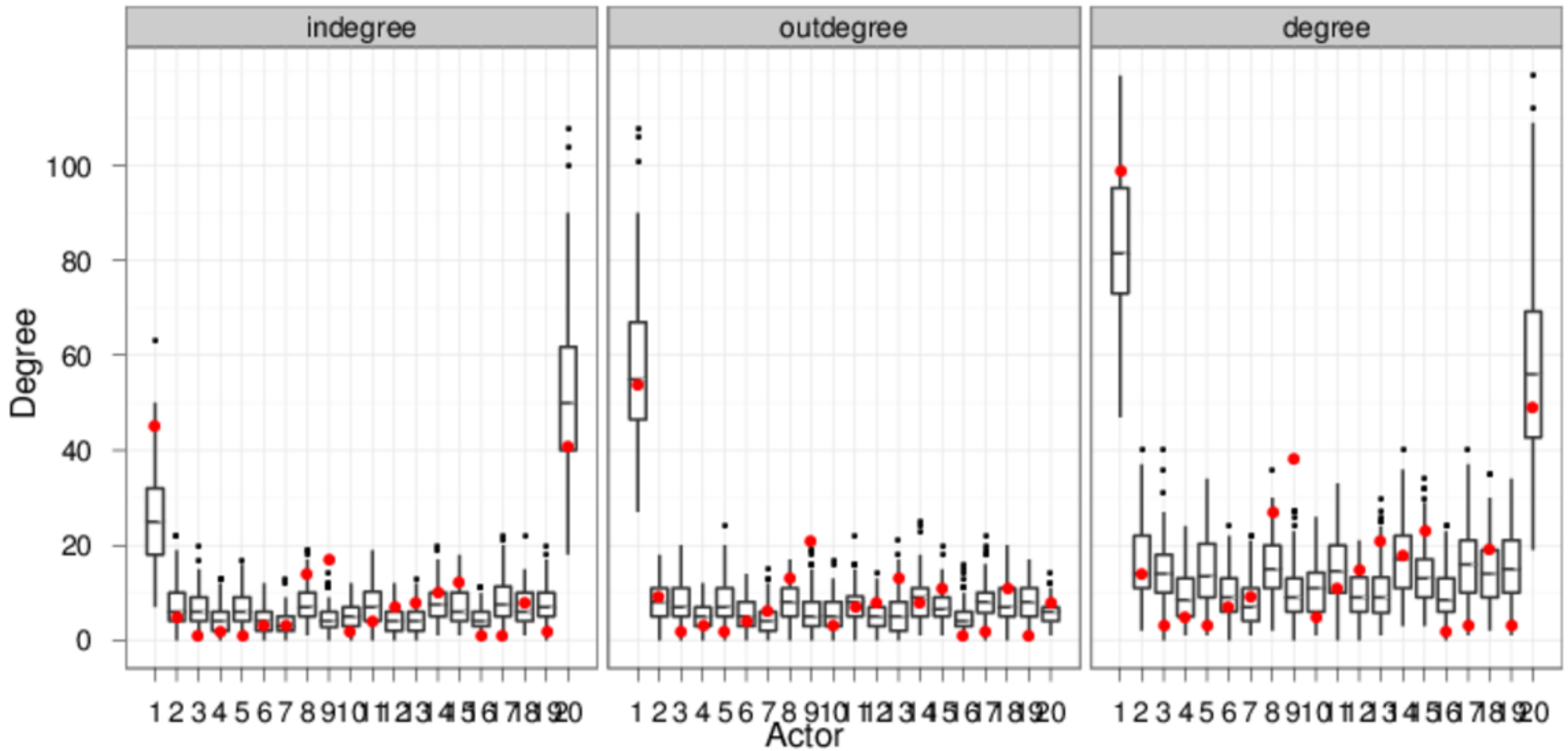
Dynamics



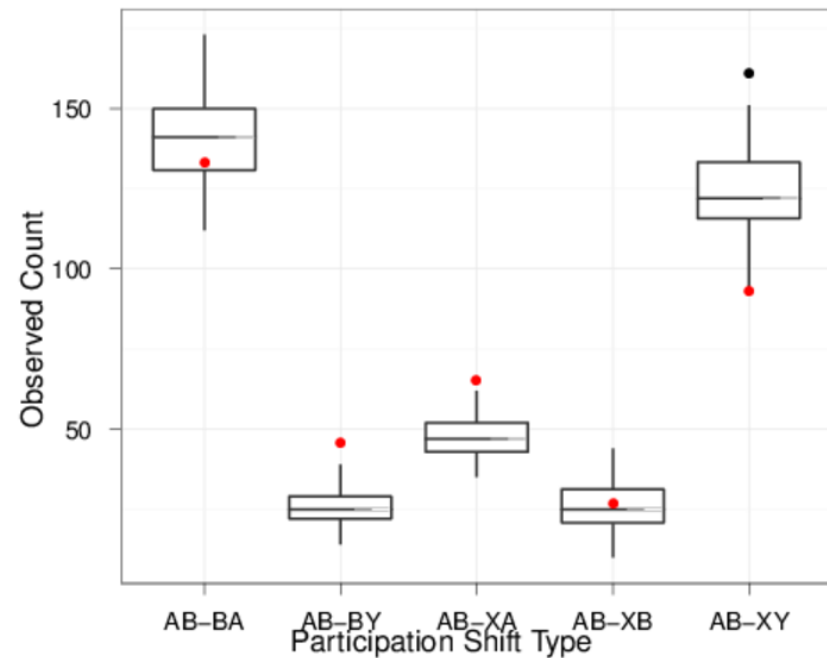
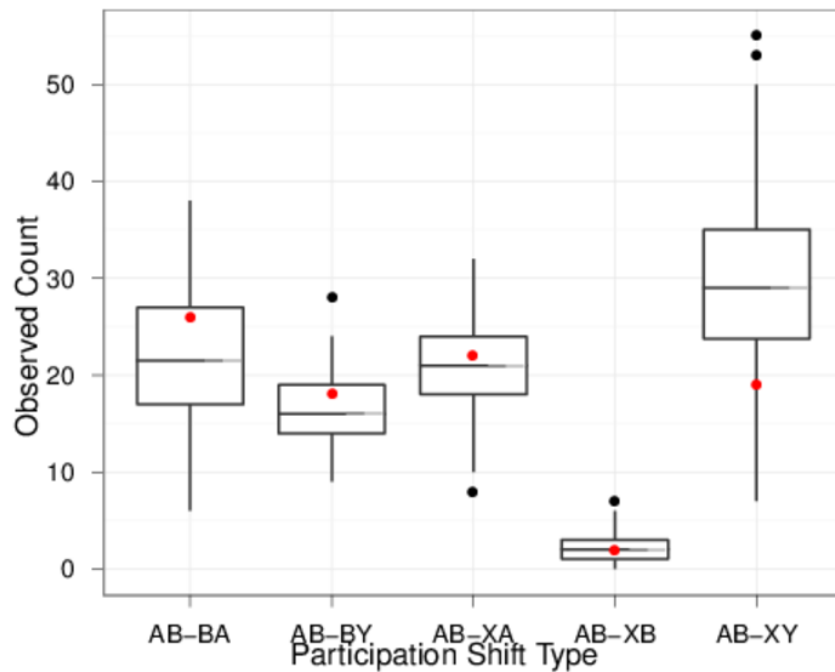
Shrinkage



Posterior-predictive checks: Degree



Posterior-predictive checks: "P-shifts"



Comparing p-shift statistics of observed data and data simulated using the parameter estimates for two classroom sessions.

Takeaways and future directions

Proof of concept:

- Can model event data using actor covariates and conversational dynamics
- Hierarchical modeling useful in this setting
- Can begin to ask questions at the network level:
use models of observed networks to generalize to new networks

How do dynamics depend on the "context" of event?

- Lecture, Silent time, Groupwork

Multilevel modeling with session-level covariates:

- racial mixture
- survey results about the classroom session

Takeaways and future directions

Predictive evaluation:

- Predict out-of-sample events within a classroom
- Predict out-of-sample session information

"Big Data":

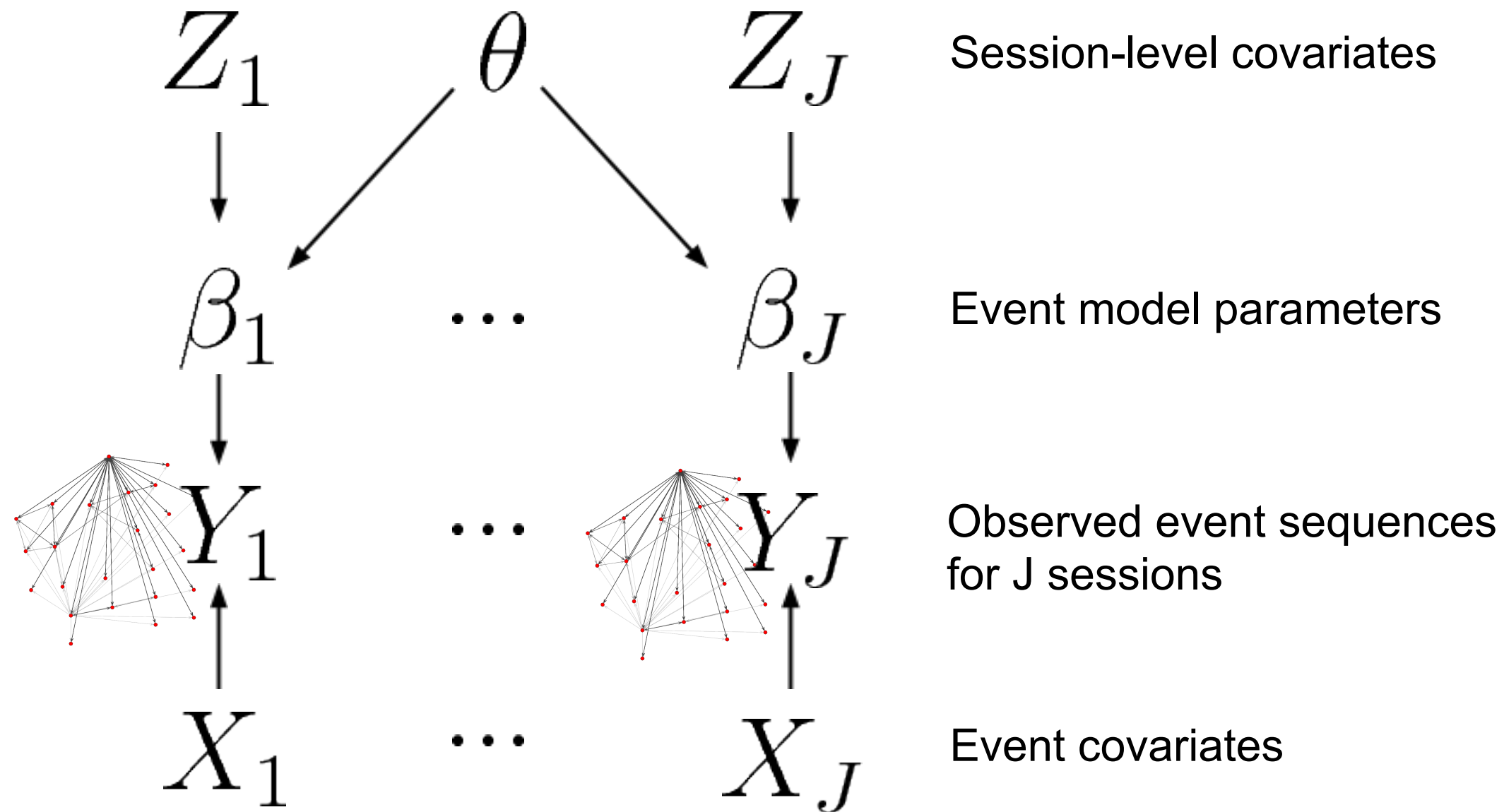
- Likelihood computations are intensive.
- Small group dynamics (~20 actors),
but many networks (~280-600), many effects (~10-30)

What does the model predict?

- Simulate ramifications (like in agent-based modeling)

Thank you

Multilevel Relational Event Model



Model

Partial likelihood for sequence of events A:

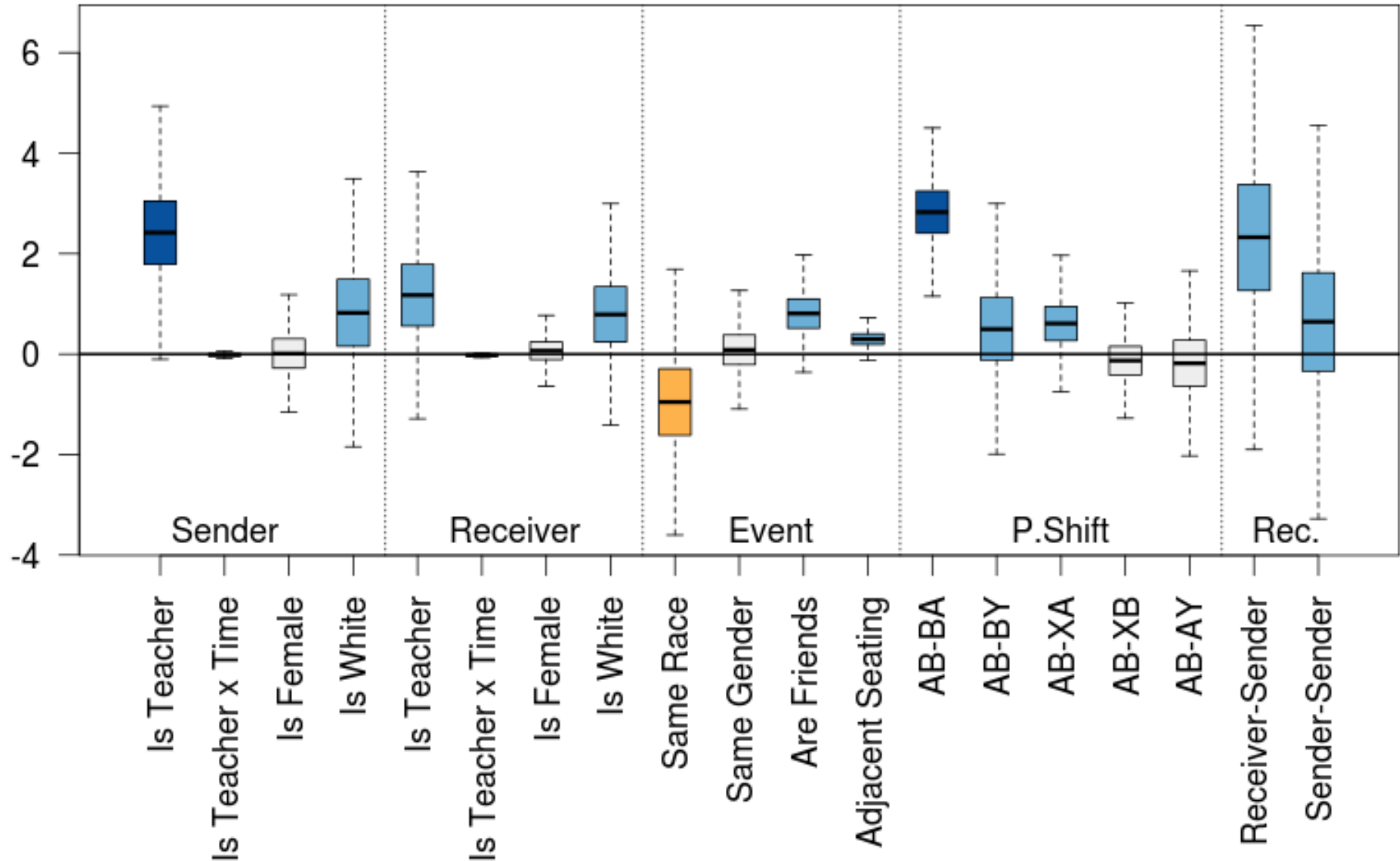
$$p(A|\beta) = \prod_{k=1}^M \frac{\exp\{\beta^T x_{a_k}(t_k)\}}{\sum_{a' \in R} \exp\{\beta^T x_{a'}(t_k)\}}$$

For each event, k: P(next event is a=(i,j) | some event occurs)

Alternatively, can consider a full likelihood where inter-arrival times have a parametric form (e.g. exponential).

Multilevel Relational Event Model

Posterior predictive distribution of the parameters for a new classroom session



Outline

Data

Goals

Model

- Likelihood
- Specification
- Hierarchical extension
- Inference

Preliminary results

Future directions